

# MILRD Mini Virtual Training Projects

<b>VTP OVERVIEW</b>	<b>Interpreting Single-cell &amp; Spatial Transcriptomics Figures with Cellular/Molec Neuroscience Data</b>
<b>Source Data</b>	Hasel, P., Rose, I.V.L., Sadick, J.S. <i>et al.</i> Neuroinflammatory astrocyte subtypes in the mouse brain. <a href="#">Nat Neurosci 24, 1475–1487 (2021)</a> . <a href="https://doi.org/10.1038/s41593-021-00905-6">https://doi.org/10.1038/s41593-021-00905-6</a> .
<b>Aim</b>	Review, interpret, and interrogate single-cell RNA-sequencing (scRNA-seq) and spatial transcriptomics data profiling neuroinflammatory astrocyte subtypes in the mouse brain.
<b>Audience</b>	<b><i>This workshop is designed for:</i></b> <ul style="list-style-type: none"><li>• High school students interested to pursue study in cellular/molecular biology or neurobiology</li><li>• Undergraduate biology majors interested in research internships or applying to graduate school</li><li>• Non-biologist professionals with an active interest in learning more about molecular &amp; cellular biology and neurobiology</li></ul>
<b>Prerequisite Concepts</b>	<b><i>Participants should have a rudimentary understanding of cellular and molecular biology concepts, including:</i></b> <ul style="list-style-type: none"><li>• mRNA, DNA, proteins</li><li>• Cell structure and organelles.</li><li>• The central dogma of molecular biology</li><li>• Neurons</li></ul>
<b>Goals</b>	<b><i>Each participant will:</i></b> <ul style="list-style-type: none"><li>• Learn how to interpret figures that showcase results from single-cell RNA sequencing (scRNA-seq) and spatial transcriptomics.</li><li>• Engage in discussions about the experimental design choices highlighted in the research paper.</li><li>• Analyze the expression levels of a specific gene within the scRNA-seq and spatial transcriptomics data, and then compare and contrast these findings with those of other participants.</li><li>• Explore the fundamental concepts and experimental design strategies of scRNA-seq and spatial transcriptomics—with an emphasis on control versus perturbation studies.</li></ul>
<b>Additional Information</b>	<b><i>Certificate of Completion:</i></b> Participants will receive a letter of completion that outlines the content covered and assignments completed during the workshop.  <b><i>Access to Materials:</i></b> All content and tasks are designed to be completed within the workshop. However, participants will have access to the instructional materials, platform, and a Zoom recording for 24 hours after the workshop to review and complete any unfinished work.
<b>Date</b>	March 16, 2024   11am-12:30pm PT (2-3:30pm ET)
<b>Signup</b>	Enroll using <a href="#">this form</a> .