

MILRD Mini Virtual Training Projects

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| VTP OVERVIEW | Interpreting Single-cell & Spatial Transcriptomics Figures with Cellular/Molec Neuroscience Data |
| Source Data | Hasel, P., Rose, I.V.L., Sadick, J.S. <i>et al.</i> Neuroinflammatory astrocyte subtypes in the mouse brain. Nat Neurosci 24, 1475–1487 (2021) . https://doi.org/10.1038/s41593-021-00905-6 . |
| Aim | Review, interpret, and interrogate single-cell RNA-sequencing (scRNA-seq) and spatial transcriptomics data profiling neuroinflammatory astrocyte subtypes in the mouse brain. |
| Audience | <i>This workshop is designed for:</i> <ul style="list-style-type: none">• High school students interested to pursue study in cellular/molecular biology or neurobiology• Undergraduate biology majors interested in research internships or applying to graduate school• Teachers/instructors who teach cellular/molecular biology or neurobiology at the high school or college level• Non-biologist professionals with an active interest in learning more about molecular & cellular biology and neurobiology |
| Prerequisite Concepts | <i>Participants should have a rudimentary understanding of cellular and molecular biology concepts, including:</i> <ul style="list-style-type: none">• mRNA, DNA, proteins• Cell structure and organelles.• The central dogma of molecular biology• Neurons |
| Goals | <i>Each participant will:</i> <ul style="list-style-type: none">• Learn how to interpret figures that showcase results from single-cell RNA sequencing (scRNA-seq) and spatial transcriptomics.• Engage in discussions about the experimental design choices highlighted in the research paper.• Analyze the expression levels of a specific gene within the scRNA-seq and spatial transcriptomics data, and then compare and contrast these findings with those of other participants.• Explore the fundamental concepts and experimental design strategies of scRNA-seq and spatial transcriptomics—with an emphasis on control versus perturbation studies. |
| Additional Information | <i>Letter of Completion:</i> Participants will receive a letter of completion that outlines the content covered and assignments completed during the workshop. <i>Access to Materials:</i> All tasks are designed to be completed within the workshop, but participants will have access to the instructional materials, platform, and a Zoom recording for 24 hours after the workshop to review and complete any unfinished work. |
| Date | March 16, 2024 11am-12:30pm PT (2-3:30pm ET) |
| Signup | Enroll using this form . |